



Coombe Academy Trust Knollmead Primary School Sex and Relationships Policy

Equality Analysis Impact

Title of Policy: Sex and Relationships

Considered at Governors' Committee meeting: Curriculum

Date of last review: January 2017

Date of next review: October 2018

Is there relevance to equality?

1. Does the policy have an adverse effect on employees, pupils or the wider community and therefore have a significant effect in terms of equality? If yes, then please answer questions 2 and 3. **No**
2. Does the policy have an adverse effect upon a group with protected characteristics? (sex, race, religion or belief, disability, sexual orientation, gender reassignment, pregnancy or maternity, age) **No**
3. Does the policy affect one or more of the equality objectives set by the school? (Please refer to the Equality and Diversity Policy) **No**

If the answer to question 2 or 3 is yes, a full equality analysis will need to be completed by the SLT Lead before the next committee meeting.

Please detail the objective and explain the relevance of the policy to the objective and protected characteristics below.

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SEX AND RELATIONSHIPS POLICY

Objectives

At Knollmead Primary School, the objective of sex and relationship education is to help and support the children through their emotional, physical and moral development. These objectives are firmly rooted within the framework of PSHE&C and the new Curriculum.

The sex and relationships education will ensure that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships.
- Are able to name parts of the body and describe how their bodies work.
- Can protect themselves and ask for help and support.
- Are prepared for puberty.
- Develop the skills necessary for effective communication and loving and caring relationships.

Provision

The Sex and Relationships programme will:

- Ensure that the information provided is relevant and appropriate to the age and maturity of the pupils.
- Be taught by the class teachers with the children in their usual co-educational class groupings, the exception to this being in Year 6 where children will be taught in, as recommended, single sex groupings.
- Openly encourage children to seek answers from their family, other members of staff or outside agencies if they so wish.
- Inform parents of any aspects of the Sex and Relationships education that are not within the statutory guidelines of the National Curriculum.
- Ensure that parents are aware of their right to withdraw their child from aspects of Sex and Relationships education that are non-statutory
- Acknowledge and respect the values of the community.

The school supports an open policy and provides information to parents as to what will be covered in each year group

Equal Opportunities

At Knollmead Primary School we endeavour to provide equal opportunities, with regard to access to the curriculum, for all our pupils.

Monitoring and Evaluating

The PSHE&C Co-ordinator will monitor and evaluate the Sex and Relationships programme through consultation with other members of staff who are responsible for the delivery of the programme.