

Diamond Sapphire Emerald



**A Specialised Resource Provision for
Children with
Autism Spectrum Disorder &
Social Communication Difficulties
Ages 3-11 years**

Knollmead Primary
School



About Knollmead Primary School

Knollmead Primary School is a one form entry, multicultural primary school for children aged 3 to 11 years.

The school houses two Specialised Resource Provisions and assessment resource that support children with Social Communication difficulties including Autism Spectrum Disorder within the Nursery and Key Stages 1 and 2.

School Vision Statement

Knollmead Primary School provides a stimulating, safe and happy environment where teaching inspires a love of learning and an enquiring mind. Individual strengths and talents are nurtured, encouraged and celebrated and pupils are excited to take risks.

We expect and strive for the highest possible achievement for every child. Within a challenging, aspirational and nurturing environment we provide the foundation for our children to develop as tolerant, committed and confident citizens.

Children who attend the Nursery and Key Stage 1 resources may not yet have a diagnosis, but the impact of their learning needs may lead to a recommendation of educational approaches suitable for children with Social Communication difficulties, including Autism. Additionally, children may have Education, Health and Care Plans and may have additional learning needs. Places are allocated by the Local Authority Statutory Assessment Advisory Group or the Social Communication Education Placement. Referrals are made by Educational Psychologists or Speech and Language therapists.



The Specialised Resource Provisions

Provision Vision Statement

The Specialised Resource Provision provides a stimulating, structured and individualised environment, where teaching inspires a love of learning.

Individual strengths are nurtured, encouraged and celebrated, and pupils are supported to reach their full potential.

We provide specialist knowledge and specific strategies to support children with social, communication difficulties including Autism which maximise learning, communication and independence for all pupils.

Together with the pupil, their families and as part of a multidisciplinary team we aim to provide a tailored learning journey specific to each pupil and their personal starting point.



At Knollmead Primary School we have two Specialised Resource Provisions **Sapphire and Emerald** and an assessment resource **Diamond** that support children with Social Communication difficulties including Autism Spectrum Disorder.

The **Diamond** assessment resource is situated within the mainstream Nursery class. The children join the Nursery activities throughout the day and attend 1:1 sessions within Diamond Room for individual learning activities.

The Key Stage 1 assessment resource **Sapphire** and the Key Stage 2 resource **Emerald** have their own classrooms. The children are included within their parallel mainstream classes for appropriate activities dependent upon their individual needs.



The curriculum offered in our Provisions is created upon the Early Years Foundation Stage and National curriculum.

The Provisions provide a personalised curriculum for each child, which is created by a multi-disciplinary team comprising of specialist teaching staff, a Speech and Language therapist, an Occupational therapist and other relevant professionals. Through this collaborative approach each pupil is delivered a personalised curriculum meeting all their individual needs.

Your child will be taught through structured and play based activities within the seven areas of learning which are: Personal social and emotional development, Physical development, Communication and Language, Literacy, Maths, Understanding the world and Expressive arts and design. They will also have access to specific therapies which will support their sensory processing, aid their communication and support their overall independence. Knollmead staff are committed to ensuring that all students achieve their maximum potential and lead fulfilled, happy lives.



Assessments are informal and taken through observations while your child is learning throughout the day. The government and we as a school encourage you as parents to take an active role in contributing to your child's learning journey whilst at Knollmead. We enjoy sharing the learning your child does outside of school and within the classroom

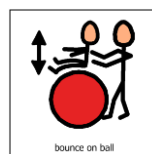
Approaches

Within the Provisions we have created a Structured, Positive, Low arousal environment that supports learning and communication skills and follows the principles of TEACCH (Treatment and Education of Autistic and related Communication Handicapped Children)



Also including:

- Individual work stations
- Visual timetables
- Timers to develop focus on activities
- MAKATON signs and symbols when teaching new vocabulary and concepts
- Task that follows small step principles
- Total communication using a variety of approaches including: PECs (Picture Exchange Communication), MAKATON, ALDs (Aided Language Displays), PODD, (Pragmatic, Organised Dynamic Displays), and Intensive Interaction.
- 1:1 teaching sessions
- Structured personalised sensory sessions
- Gross and Fine motor activities
- Attention Autism



Your child will also attend a PE lesson once a week in the hall and during the summer term we go swimming in the school pool. The Speech & Language and Occupational Therapist will also provide 1:1 therapy session during the week. The therapy sessions will then be delivered by the specialised staff throughout the week.

The Speech and Language Therapist and Occupational Therapist are on site each week and work with the Teachers and other staff as part of the Provision multi-disciplinary team.

Speech and Language therapy plans and Occupational Therapy plans are embedded into each pupil's curriculum and form an integral part of their learning journey.





An example day in Diamond & Nursery:

Nursery & Diamond Sessions run each morning **Monday** to **Friday** morning from 8:40am -11:40am.

8:40-8:55am – Children are welcomed into the classroom and carry out child-initiated activities.

8:55am-9.00am – Registration



9:00am-9:20am – Carpet time and adult focused input.

9:20am-10:00am – Child-initiated learning within Nursery class and adult-focused activities and 1:1 therapy sessions in Diamond room.

10:00am-10:15am – Snack time.



10:15am-11:15am – Child-initiated learning within Nursery class and adult-focused activities and 1:1 therapy sessions in Diamond room.

11:15am-11:20am – Tidy up time.

11:20am-11:40 am – Story and getting ready for home time.



An example Day in Sapphire & Emerald



Class:

8.45am- School Starts - 9.15am –Children are welcomed into the classroom and carry out child-initiated activities.

9.15am-9.30am – Circle Time – *Good Morning*

9.30am-10.15am – Structured Teaching session, individual therapy sessions, child-initiated learning, adult-focused activities.

10.15am-10.30am – Friends Time (on the big playground)

10.30am-10.50am – Snack time

10.50am-11.15am – Garden Time

11.15am-11.30am – Carpet Time (listen to story/ sing songs/ attend an attention and listening activity)

11.30am-12.00pm – Structured Teaching session, individual therapy sessions, child-initiated learning, adult focused activities

12.00pm-1.15pm – Lunch, Choosing Time & Garden

1.15pm-1.30pm – Circle time – *Good Afternoon*

1.30pm-2.00pm – Sensory activities, attention and listening groups and topic group

2.00pm-2.15pm – Friends Time (on the big playground)

2.15pm-2.40pm – Snack time

2.40pm-3.00pm – Structured Teaching session, individual therapy sessions, child-initiated learning, adult focussed activities

3.00pm-3.15pm – Circle Time – *Goodbye*

Home school links (partnership)



Your child will be given a 'Home School Diary', which will be sent home daily for joint communication. In this we communicate how the day went and what they did at school. Please communicate how your child has been in the morning and evening and what they have been up to over the weekend.

Each child within **Diamond, Sapphire & Emerald** has a 'learning journey' that contains examples of your child's learning throughout the year. These will be shown at parents evening, annual reviews and sent home termly for you to see what they have been learning about.

As a school we encourage you to come in and share a variety of learning opportunities with your child. Through the year we will run workshops and open mornings which we hope you will all attend.

We enjoy giving your child a variety of experiences to help them develop their understanding of the world around them. We encourage you as parents to come in and share our multi-cultural celebrations throughout the year.





Useful numbers:

Knollmead Primary School

Phone: 020 8337 3778

E-mail: admin@knollmeadprimary.co.uk

Express CIC

Express is a 'not for profit' community organisation supporting young people with autism and their families

452 Ewell Road, Surbiton, KT6 7EL

Tel: 020 8390 4273

Annette 07971466218 & Tracey 07910680927

<http://www.expresscic.org.uk>

The National Autistic Society

Advice & Guidance about Autism

<https://www.autism.org.uk/>

Achieving for Children

Achieving for Children is a social enterprise company created in 2014 by the Royal Borough of Kingston upon Thames and the London Borough of Richmond upon Thames to provide their children's services.

<https://www.achievingforchildren.org.uk/about-us/>

Yorda Adventures

Yorda Adventures is a not-for-profit community organisation that works with families in and around the borough of Kingston-upon-Thames.

<http://www.yordaadventures.co.uk/>

Attention Autism

Gina Davies Autism Centre, provides services to families, carers and professionals. Their aim is to help children flourish through practical methods and strategies that have been developed over many years by acclaimed autism expert, Gina Davies.

<http://ginadavies.co.uk/>