

Amber Class Newsletter

Summer Term 2018

Welcome back to Amber Class- we hope you had a lovely Easter break and feel refreshed ready for another busy term.

This newsletter will give you an insight into some of the work we will be covering and will provide some helpful reminders.

Homework and spellings

We will be continuing to use the homework grids to set homework; please see the homework grid for our new topic attached. This grid will have lots of options that the children can choose to do for their homework. They will need to complete one piece every **2 weeks** - the hand in dates will be given underneath the grid. In the alternating weeks, the children will continue to be set tasks on Mathematics and Spellodrome. If they do not have access to the Internet at home they can continue to come to Homework Club which runs every lunchtime in the Hub.

The children will also continue to work on their spellings at school, using their personalised spelling pack that has been given to them. We will work with them weekly on these and once they are confident with spelling the words and using them in their work, we will set some more.

We are always very grateful for your support and if you can ensure that your child completes their home learning neatly and by the correct day it will be much appreciated.

Reading

The children are expected to read for at least **15 minutes** EVERY day. The children must record this on the reading record page in the contact books. Please listen to them read at least once a week and record this in the contact books. Remember to record if your child has finished their book in the contact book so that we can change it the next day.

Computing

This term, the children will continue learning about networks and the Internet then programming with Kodu.

P.E

Swimming has now started and this is one of our PE sessions every week. Our swimming sessions are every **Monday** so please make sure your child has their swimming costume or trunks, a towel, swimming hat and goggles (if necessary) in school on this day. Please note, swimming is a part of our curriculum so it is not optional to take part.

The children will also continue to have a PE lesson on Tuesday afternoons with Mr Tanner so it is necessary for your child to have a full, named PE kit in school. We will be

outside for this session so please make sure your child has plimsolls or trainers in their PE kit. We will be doing athletics this half term and rounders in the second half term.

R.E

Our focus for R.E. in the summer term is Judaism and then 'Our Community: Special people, Special places and Special times', looking at different religions and their similarities and differences.

Cornerstones

Our first topic in the summer term is 'Predator!' and we will be learning all about different types of predators, what they eat and how they catch their prey. As this topic is largely focused on science, we will also be studying food chains and how they work.

After half term we will move on to a topic called Tremors, which is based on geography. As part of this topic they will be learning about different types of rock, the different layers that make up the Earth and the physical processes that rocks go through, such as erosion. To start this topic, we are going to have a very exciting trip to the Natural History Museum on **Wednesday 6th June 2018**. The letter regarding this trip will be sent out soon and payment can be made via Parent Pay.

We would also like to invite you to our Express for the end of our first topic to see what the children have been learning. It will take place in the classroom on **Thursday 24th May at 3:20pm** and you will have the opportunity to look at the children's books and see the wonderful work they have been working on in Cornerstones!

French

The children will continue to have a French lesson every week and we will be working through the Rigolo scheme which is a fun and interactive scheme that helps them to learn the French language. This term we will be looking at days of the week, months of the year and birthdays!

Science

Can you see me?

Children will learn about how we see objects, the ways in which different objects reflect different amounts of light and how these ideas can be applied to staying safe at night.

They will explore what causes a shadow, as well as how the shape and size of a shadow can be affected by its position. They will learn how exposure to sunlight can cause harm, and about ways by which they can protect themselves. The children will carry out some investigations to test materials such as sunglasses and materials to reduce/block out light, and develop their skills with respect to the working scientifically strand of the curriculum.

Rock Detectives

In this module children will work as 'Rock Detectives' establishing core knowledge and understanding of rocks, their relationship to soils and how fossils have formed over time.

In learning about rocks children will identify and name rocks, describing and comparing their observable properties and sorting them using a key. They will identify ways in which rocks are used in the local environment and suggest why the properties of certain rocks make them suitable for particular purposes. They will consider how rocks are affected by weathering over time and work scientifically to carry out tests to establish the hardness and permeability of different kinds of rocks.

In learning about soils children will explore a variety of soils first hand, making the link between soils of different types and the rocks from which they are partly made. They will learn about what happens to cause rocks to break down and become soil particles and about the organic matter that is an essential part of a healthy soil. They will test a variety of soils, including local soils, to discover whether soils of different types let water through at the same rate. They will work scientifically to make comparisons and draw conclusions based on their observations.

PSHE

In PSHE our topic is called ' Going for Goals'.

We will be:

- recognising our worth and achievements
- setting goals and steps to achieving these
- learning from mistakes
- resolving differences and problem solving
- learning how to make good choices- assessing risk and responding appropriately

Contact Books

The children will continue to bring home their contact book each day. These will be signed on a daily basis in school and we would appreciate you doing the same at home. If you have any messages for the teachers please use the contact book and please make sure the children bring in their contact books and reading books every day.

Sports Day

Sports Day will take place on **Friday 22nd June**. If it is wet and we have to cancel we have a reserve Sports Day on Friday 6th July.

We look forward to another successful term!

Miss Golding & Miss Blake (TA)