



Knollmead Primary School



Curriculum Overview Year 1 -Term

| | Summer 1 | Summer 2 |
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| Cornerstones Topic | Paws, Claws, Whiskers | The Enchanted Woodland |
| Memorable Experience | Photos and discussion about family pets | Trip to local park using senses to explore the surroundings |
| Geography, History, Art and DT | <p><u>Art</u> Create a simple pattern using colours and shapes</p> <p><u>Geography</u> Locate different originated from.</p> <p><u>Science</u> Grouping living things according to observational features</p> <p><u>Design Technology</u> Design and draw a zoo adapted to animals needs and habitats.</p> | <p><u>Art</u> Make a woodland pictures by blowing paint.</p> <p><u>Geography</u> Draw a simple map using a simple key to label particular details such as paths, gates etc.</p> <p><u>Science</u> Dissect a plant, identifying and labelling key parts. Plant a seed and observe it growing</p> <p><u>Design Technology</u> Design and make a mini shoebox woodland using natural materials</p> |
| Express | Parents invited in to watch children's animal dance wearing their designed masks. | Parents welcomed to come at look at topic books and mini woodlands. |
| English | <p><u>Recount</u> Children will be writing to inform by writing about their Easter holidays.</p> <p><u>Descriptive writing</u> Children will be writing to entertain by creating a wanted poster for a character.</p> <p><u>Story</u> Children will be writing to entertain by sequencing and</p> | <p><u>Diary entry</u> Children will be writing to entertain by writing a diary entry from the perspective of a character.</p> <p><u>Story</u> Children will be writing to entertain by sequencing and retelling a story.</p> <p><u>Instructions</u> Children will be writing to inform by writing instructions</p> |

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| | <p>rewriting a familiar story.</p> <p>Non Fiction Children will be writing to inform about African animals.</p> <p>Poetry Children will be writing to entertain by writing poems about animals.</p> | <p>for planting a seed.</p> <p>Visual Literacy Children will be writing to entertain by describing characters and settings.</p> <p>Visual Literacy Children will be writing to entertain by writing a narrative for the film.</p> <p>Diamante poems Children will be writing to entertain by writing a poems using adjectives and verbs.</p> |
| <p>Spelling, punctuation and grammar</p> | <p>See separate spelling, punctuation and grammar overview</p> | <p>See separate spelling, punctuation and grammar overview</p> |
| <p>Maths</p> | <p>Place Value</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers from 1-100 in numerals and words. • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. • Given a number, identify one more and one less. <p>Number: Four Operations</p> <ul style="list-style-type: none"> • Represent and use number bonds and related subtraction facts within 20. • Add and subtract one digit and two digit numbers to 20, including 0. | <p>Measurement: Money</p> <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes. • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. <p>Measurement: Weight and Volume</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • Measure and begin to record mass/weight, capacity and volume. |

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| | <ul style="list-style-type: none">• Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.• Count in multiples of twos, fives and tens.• Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | |
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| <p>Science</p> | <p>Animal Antics</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • To identify different animals seen around school at different times of the year. • To describe and identify birds that visit our bird feeders at different times. • To describe the needs of snails and what happens as they change and grow. • To describe the day to day needs of a pet and how they should be cared for over an extended period of time. | <p>Plant Detectives</p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. • To identify, name, describe and compare some familiar garden plants in the local environment. • To identify, name, describe and compare a variety of familiar wild plants in the local environment. • To compare a variety of familiar flowering plants and group them according to the similarities in their flowers. |
| <p>Computing</p> | <p><u>Computer skills</u> Logging in Creating word documents Inserting pictures</p> | <p><u>Computer skills</u> Creating word documents Saving documents and retrieving them</p> |
| <p>Music</p> | <ul style="list-style-type: none"> • Through listening and appraising, recognise key instruments of the orchestra and the sounds created by each one • Respond to 'Peter and the wolf' by the Russian composer, Prokofiev • Learn and perform the melody to 'Circle of Life' from the Lion King. | <ul style="list-style-type: none"> • Through listening and appraising, recognise key instruments of the orchestra and the sounds created by each one • Respond to 'Peter and the wolf' by the Russian composer, Prokofiev • Learn and perform the melody to 'Circle of Life' from the Lion King. |

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| PE | Swimming Multi skills | Swimming Multi skills |
| RE | Special Holy Books | Special Holy Books |
| PSHE | Going for Goals | Going for Goals |