

Knollmead Primary School SPaG Yearly Overview -Year 1

Year 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Notes
Autumn 1	Grammar	Capital letters (matching capital letters with their smaller letters) and fullstops	Capital letters and fullstops	Recap on nouns	Recap on verbs	Joining words and joining clauses using 'and' EXT: begin to use other coordinating/ subordinating conjunctions	Golden Sentences (include adjectives)	
	Spelling (Rising Stars)	Revision of letter sounds/ names and alphabet	Revision of digraphs and segmenting skills for spelling	Common exception words	/f/, /l/, /s/, /z/ and /k/, as in off, well, miss, buzz, back	Vowel digraphs 'ar/or', as in car, born	Vowel digraph 'ow' and 'ou', as in now, out	
	Handwriting	Lower case and capital letter print formation; number and symbol formation; sit correctly; tilted paper; develop joining strokes formation						
Autumn 2	Grammar	Golden Sentences	Capital letters for names and for the personal pronouns	Recap on nouns	Recap on verbs	Question marks to demarcate sentences	Exclamation marks to demarcate sentences	
	Spelling (Rising Stars)	Vowel digraphs 'oa/ow', as in boat, own	Vowel digraph 'er' and 'ur', as in her, turn	Vowel digraphs 'ai/ay' and 'oi/oy', as in rain/play, oil/boy	Vowel digraphs 'ee/oo'; and 'ea' (long), 'ea' (short)	Vowel trigraphs 'air', 'igh', 'ear', as in hair, high, dear	Vowel digraph 'ew' and 'ue', as in new, blue	
	Handwriting	Develop joining strokes formation; begin lower case cursive formation; begin lower case continuous cursive formation						
Spring 1	Grammar	Recap on nouns and verbs	Regular plural noun suffixes -s or -es (including the	Suffixes that can be added to verbs where no	Capital letters for names and	Suffixes that can be added to verbs where no change is	Prefix -un changes the meaning of	

Knollmead Primary School SPaG Yearly Overview -Year 1

			effects of these suffixes on the meaning on a noun)	change is needed in the spelling of the root word -ing	for the personal pronouns	needed in the spelling of the root word -ed	verbs and adjectives	
	Spelling (Rising Stars)	Revision of digraphs from units 4-8, Autumn term	Revision of digraphs and trigraphs	Common exception words	Vowel digraph 'oo' and compound words	Vowel digraph 'au' and 'aw', as in author, saw	Vowel digraph 'ir' and 'oe', as in girl and toe	
	Handwriting	Develop joining strokes formation; begin lower case cursive formation; begin lower case continuous cursive formation						
Spring 2	Grammar	Introduce adverbs	Regular plural noun suffixes -s or -es (including the effects of these suffixes on the meaning on a noun)	Suffixes that can be added to verbs where no change is needed in the spelling of the root word -er	Suffixes that can be added to verbs where no change is needed in the spelling of the root word -ing	Question marks and exclamation marks to demarcate sentences	Prefix -un changes the meaning of verbs and adjectives	
	Spelling (Rising Stars)	The /v/ sound and the / / sound spelled 'n' before 'k'	Vowel digraph 'ie' (/ai/) and 'ie' (/i:/), as in lie, chief	Split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e'	Graphemes 'ph' and 'wh', as in dolphin and when	Words ending in 'y', as in very, happy, funny	Letter strings 'ore', 'are', 'ear', as in more, bare, pear	
	Handwriting	Develop joining strokes formation; begin lower case cursive formation; begin lower case continuous cursive formation						
Summer 1	Grammar	Recap on nouns and verbs	Recap on adverbs and adjectives	Capital letters for names and for the personal pronouns	Suffixes that can be added to verbs where no change is needed in the spelling of the root word -ed	Question marks and exclamation marks to demarcate sentences	Joining words and joining clauses using 'and' EXT: begin to use other coordinating/	

Knollmead Primary School SPaG Yearly Overview -Year 1

							subordinating conjunctions	
	Spelling (Rising Stars)	Revision of sounds from units 4-8, Spring term	Revision of sounds from units 9-12, Spring term	Common exception words	Letter string 'tch', as in catch, fetch, kitchen	Adding 's' and 'es' to words, as in cats, catches	Adding 's' and 'es' to words, as in cats, catches	
	Handwriting	Develop joining strokes formation; begin lower case cursive formation; begin lower case continuous cursive formation						
Summer 2	Grammar	Suffixes that can be added to verbs where no change is needed in the spelling of the root word -er	Regular plural noun suffixes -s or -es (including the effects of these suffixes on the meaning on a noun)	Prefix -un changes the meaning of verbs and adjectives	Question marks and exclamation marks to demarcate sentences	Joining words and joining clauses using 'and' EXT: begin to use other coordinating/ subordinating conjunctions	Recap any misconceptions	
	Spelling (Rising Stars)	Adding -ing, as in hunting, buzzing, jumping	Adding -ed, as in hunted, buzzed, jumped	Adding -er and -est to adjectives, as in grander, grandest	Adding -er to a verb, as in hunter, buzzer, jumper	Adding the prefix un-, as in unhappy, undo, unload	Using 'k' for the /k/ sound, as in sketch, kit, skin	
	Handwriting	Develop joining strokes formation; begin lower case cursive formation; begin lower case continuous cursive formation						