



## Knollmead Primary School



### Curriculum Overview Year 2 - Summer Term

	Summer 1	Summer 2
Cornerstones Topic	Memory Box	Wriggle and Crawl
Memorable Experience	N/A	Visit a pirate ship and have a pirate day
Geography, History, Art and DT	Geography: Fieldwork D&T: Origins of food, selecting natural materials Art & Design: Observational drawing; model making	Geography: Using and making maps, using and giving directions History: Significant historical people D&T: Sculptures Art & Design: Observational drawings and paintings
Express	Make a mini beast habitat based on all learned knowledge	Summer Party
English	<b>Descriptive writing:</b> Character Description/ Book Review and based on The Diary of a Killer Cat and Cinderella <b>Story:</b> Writing a fictional narrative based on The Diary of a Killer Cat and Cinderella <b>Letter:</b> Letter based on Cinderella <b>Instructional writing:</b> Create a set of instruction for making food.	<b>Poem:</b> Poem based on Captain Flynn and the Pirate Dinosaurs <b>Descriptive writing:</b> Descriptive pieces based on Captain Flynn and the Pirate Dinosaurs and Peter Pan clip <b>Letter:</b> Letter based on Captain Flynn and the Pirate Dinosaurs <b>Recount:</b> Retell of the story Captain Flynn and the

	<p><b>Recount:</b> Recount based on school trip</p>	Pirate Dinosaurs
Spelling, punctuation and grammar	See separate spelling, punctuation and grammar overview	See separate spelling, punctuation and grammar overview
Maths	<p><b>Number:</b> Recap of place value, addition and subtraction, multiplication and fractions</p> <p><b>Geometry:</b> Recap of shape</p> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}</math>C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</li> <li>compare and order lengths, mass, volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math></li> <li>recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</li> <li>find different combinations of coins that equal the same amounts of money</li> </ul>	<p><b>Geometry: Position and Direction :</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>order and arrange combinations of mathematical objects in patterns and sequences</li> <li>use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</li> </ul> <p><b>Statistics</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>interpret and construct simple pictograms, tally charts, block diagrams and tables</li> <li>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</li> <li>ask-and-answer questions about totalling</li> </ul>

	<ul style="list-style-type: none"> <li>• solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> </ul>	and comparing categorical data
Science	<p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>• identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• observe and describe how seeds and bulbs grow into mature plants</li> <li>• find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
Computing	<p><b>E-Safety</b> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p><b>E-Safety</b> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>

Music	Infant Music Festival	Infant Music Festival
PE	Swimming Multiskills	Swimming Multiskills
RE	Homes, families and belonging	Special places in the community: Church, Synagogue, Mosque
PSHE	Say no to bullying	Going for goals