

# Coral Class Newsletter

## Summer Term

Dear Parents & Carers,

Welcome back! I hope you've all had a good Easter break and are ready for what is, unbelievably, the last term of Year 5! The academic year is flying by, but there's still lots of exciting learning, trips and experiences ahead.

### Trips

Year 5 has more exciting visits planned to support and enhance the children's learning, the first being going to The Oval Cricket Ground next week (all forms must be in ASAP please). We will also be visiting Kingston Synagogue in May, Tolworth Girls' for a forensic science workshop, and King's College School for a Sport's Day later in the year. More info to come nearer the time.

### Homework

We will continue to send home a creative homework grid each half term and the children will need to complete one piece from this sheet once a fortnight (due dates will be on the grid). They **must** complete one of the etymology tasks, but other than that the children can choose which tasks they do.

In the other weeks there will be some tasks on Mathletics. If there are any problems with completing this for any reason, please ask your child to speak to either Mr Head or myself in good time so that we can help resolve any issues.

We have been so impressed with the standard of some of the homework that has come in over the last term - the children have, on the whole, really stepped up their effort with this. We continue to be very grateful for your support and if you can ensure that your child takes their time, puts in an appropriate amount of effort and presents their work neatly, it would be very much appreciated. If anyone needs any help at all with resources or ideas, they can speak to myself or Mr Head at any time. Anyone who does not hand their homework in on time will stay in at lunch time to complete it.

To give the children the opportunity to complete their home learning at school, we run a home learning club every lunchtime in 'The Hub'. Please encourage your child to attend if they struggle to complete their home learning.

### Star Reader

Again, the amount of reading that some children are doing on a daily basis continues to impress! They are all expected to read for at least 15 minutes **EVERY** day and must record their reading in their contact book as part of the Star Reader incentive.

To support one of our key focuses as a school (**the understanding of vocabulary**), please make sure your child has access to a dictionary, iPad or computer to look up words they do not understand whilst they are reading (or encourage them to ask you the definition of unknown words).

### Contact books

The children should bring their contact books into school every day. These will be signed on a weekly basis in school (on Mondays) and we would appreciate it if you could do the same at home. Just a quick signature is all we need. If you have any messages, please use this book (or a separate letter if confidential). These books will also contain your child's reading record; children are asked to keep a note of everything they read at home and we will also note any reading they do with an adult in school. Please initial where your child has noted their reading.

### **Computing**

This half term, the children will be starting to look at coding. I know some of them have looked at this already at home so hopefully we will have some experts amongst them!

### **Swimming & P.E.**

Swimming sessions start this term and Year 5's will be on a **Tuesday** (some in the morning, others in the afternoon). Please ensure your child has their full swimming kit (swimwear, goggles, swim hat and a towel, plus a hairbrush if needed) with them that day. Don't forget to also pack underwear if they put their swimwear on in the morning!

Other PE lessons will be on Wednesdays. Your child should have a full, named PE kit in school at all times (please remember to send the kit back in if your child attends a sports club after school during the week - quite a few children missed sessions because of this last term). Please include plimsolls/trainers as all sessions will be outdoors (weather permitting) - trainers are better if possible as plimsolls do not grip as well outdoors, especially if the ground is damp.

Over the course of the term, the children will be developing their skills in rounders and athletics.

### **R.E.**

Our focus for R.E. for this half term will be looking at various aspects of Judaism (hence our trip to the synagogue).

### **Cornerstones**

Our Cornerstones topic for this term will be Crime and Punishment. We will look at famous eras in history (Romans, Anglo-Saxons, Victorians, etc) and examine and compare the different laws, punishments, and legal systems that were in place at that time. The children particularly liked looking at this when we studied The Tudors earlier in the year, so I'm hoping this will really grip their imagination and interest!

### **Science**

In science this half term, we are going to be learning all about life cycles and changes. We'll examine the difference between the life cycles of birds, amphibians, insects and mammals. This leads on to the process of reproduction in some plants and animals. We will also look in detail at the different stages of the human lifecycle, from newborn through to old age. This will include looking at the topic of puberty - a letter will be coming out to you about this in due course.

### **PSHE**

Our first topic in PSHE is relationships which ties in with our science topic

### **French**

The children will continue to have a French lesson every week taught by an French teacher from Coombe Girls' School. They will be continuing to work through the Rigolo scheme to learn the French Language.

### **Art**

Year 5 will be producing artwork that ties in with their Crime & Punishment topic this term.

### **Would you like to visit?**

If you have a particular interest in any of the work we are doing, or perhaps your job or hobby links into one of our topic areas, etc, you would be very welcome to come in and chat to the class. Just let me know!

Thank you,  
Mrs Jenkins

Coral class motto: *I can't do it yet...but nothing can stop me from trying!*