



Knollmead Primary School



Curriculum Policy

Equality Analysis Impact

Title of Policy: Curriculum

Considered at Governors' Committee meeting: Curriculum

Date of last review: January 2017

Date of next review: October 2018

Is there relevance to equality?

1. Does the policy have an adverse effect on employees, pupils or the wider community and therefore have a significant effect in terms of equality? If yes, then please answer questions 2 and 3. **Yes/No**
2. Does the policy have an adverse effect upon a group with protected characteristics? (sex, race, religion or belief, disability, sexual orientation, gender reassignment, pregnancy or maternity, age) **Yes/No**
3. Does the policy affect one or more of the equality objectives set by the school? (Please refer to the Equality and Diversity Policy) **Yes/No**

If the answer to question 2 or 3 is yes, a full equality analysis will need to be completed by the SLT Lead before the next committee meeting.

Please detail the objective and explain the relevance of the policy to the objective and protected characteristics below.

Knollmead Primary School is committed to delivering high quality education. In doing so, we value the life-long learning for all the pupils in our care. We aspire to offer every individual the opportunities, challenges and encouragement to develop their potential and skills to the full.

OVERALL OBJECTIVE

Our desire is to educate all of our pupils to the maximum of their potential. This means offering a curriculum that is fit for this purpose.

PURPOSE AND KEY AIMS

The basic features of the school's curriculum are that it should be 'balanced and broadly based'. It should:

- 'Promote the spiritual, moral, cultural, mental, and physical development of all the pupils at the school and of society'
- 'Prepare pupils for the opportunities, responsibilities and experiences of adult life'

In addition Knollmead Primary School seeks to ensure that all pupils will:

- Enjoy learning experiences and achieve their true potential
- Understand what is required and therefore stay safe and healthy.
- Have interests and skills that will enable them to contribute to and enjoy the benefits of society and achieve economic well being
- Make a positive contribution to society.

OPPORTUNITIES TO DEVELOP THESE AIMS

To ensure that these aims are met the Governors, Headteacher and staff Knollmead Primary School offer a curriculum that includes:

- The national curriculum for all students from age 3 to 11
- A range of cross curricular topics
- A wide range of extra-curricular activities
- Religious education and collective worship for all students

In developing the 'whole curriculum', the school has mind of the following principles:

- The school's equal opportunities policy that ensures an entitlement for all
- Appropriate progression through the various key stages of the national curriculum and beyond
- Differentiation which ensures students of all abilities have access to appropriate curriculum opportunities
- Appropriate assessment, recording and reporting of attainment by students (See Knollmead's Assessment Policy)

MONITORING AND EVALUATION

The school will regularly monitor the curriculum through a variety of ways which includes teachers, parents, pupils and governors. Appropriate recommendations for change will be made to the

Headteacher who will consult the Governing Body before implementing any changes through targets set in the School Development Plan.

Evaluation of the curriculum will be measured against a range of indicators, which include whole school and individual student indicators. The lists below are not exhaustive.

Whole School Indicators

- Foundation Stage Profile, in year tracking and assessment and SATs results
- Admissions
- Destinations of school leavers
- Curriculum leader action plans
- Student and parent surveys
- Reports to the Governing Body
- Pupil voice activities
- Parent feedback

Individual Pupil Indicators

As pupils progress through Knollmead Primary School they should increasingly be able to:

- develop a positive self-image
- be effective users of the skills of numeracy and literacy in addition to their oral skills
- develop positive links with the local community
- have an appreciation of the natural and man-made world
- be independent, self-motivated and self-disciplined
- appreciate human aspirations and achievement
- work actively together in co-operative groups
- acquire the competences and attitudes needed for adult life