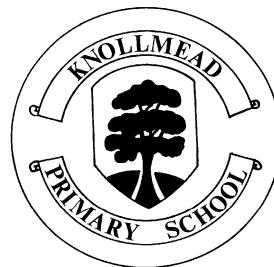


# Knollmead Primary School

Knollmead, Tolworth, Surbiton,  
Surrey. KT5 9QP  
Headteacher: Mr D Tan



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11/10/18

Dear Parents/Carers

You may be aware that Sarah Herbert (Lead school improvement advisor SEND) and Hannah Webber (Specialist lead advisor for autism and SLCN) reviewed Emerald, Sapphire and Diamond provisions as part of a Local Authority Inspection for the SRP (Specialist Resource Provision). We are delighted to inform you that they judged the provisions as 'Outstanding'.

In order to achieve this overall outcome the SRP was evaluated as outstanding in the following subcategories: working in partnership with parents carers and pupils, Quality of teaching learning and assessment, Personal development behaviour and welfare, Outcomes for pupils, Effectiveness of leadership and management and Overall effectiveness.

We are particularly proud that the evaluation report acknowledges the emphasis that the child is at the centre of all we do. Our ethos as always, is to ensure and promote that every pupil should have equality and access to an education in direct response to their individual needs, therefore enabling each child to flourish and meet their potential. This was acknowledged and celebrated throughout the evaluation report.

Below are just some of the areas of strength that were highlighted in the report:

- Children's outcomes, which are outstanding from their starting points
- The impact of senior leaders working closely with the provision staff to support its development
- The wider inclusive strategies that have been incorporated and are embedded into mainstream classes
- The responsibilities that each member of staff hold, within the provisions, whether a teaching assistant, teacher or lead
- Approaches and strategies that have been adopted, such as Zones of Regulation
- Sharing good practice across the school so that all staff gain the relevant skills and are equipped to meet the needs of the children
- Staff relationships with pupils, where pupils trust the members of staff and staff respond to their needs individually
- Teaching in the provisions and support for pupils is carefully monitored
- Individualised planning

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The report also makes recommendations of what the SRP should do to improve further. A particularly pleasing factor is that the reviewers completely agreed and commended our own self-evaluation regarding the strengths and areas for development within the SRP and they were fully supportive of the plans that we have in place to develop further.

Areas to develop were few and included the following:

- Develop methods for sharing headline progress data
- Review the existing prospectus at the next steering group meeting

We are grateful for your time in completing the feedback forms as well as to those of you who met the inspectors.

We would like to thank you for your continued support and look forward to building on this success and ensuring that we continue to develop our provisions.

Yours sincerely

Mrs Sam Beaumont  
Provision Lead

Ms Sam Salih  
SENCo/Inclusion Lead

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